

P1 News!

<u>Week 7 - 10/11/17</u>

What have we been doing this past week?

<u>Reading</u>

New words for this week - five, my, said,

Features of text - ?

Add these new words to your word box and keep practising!!!!!

<u>Numeracy</u>

Number 5 - formation, counting, drawing and gathering 5 items e.g. 5 pieces of Lego, draw 5 apples

Keep practising formation of all numbers taught so far!

Sequencing numbers 1-5 eg. What comes before, after, in between?

<u>Homework</u>

Last week's sounds – m, d, g, o

Monday – u (umbrella, up, under **not** unicorn, unit)

Tuesday — f

Wednesday — l

Thursday - b

Only complete the page that is dated for that evening and return book to school each day.

<u>Library</u>

Your child has brought home a school library book for the first time today. This caused great excitement. Please take time to sit down with your child over the next week to talk about the pictures, tell them the story, and perhaps even find some of our key words and punctuation.

We talked today in school about choosing a book - looking at the front cover and then looking inside at the pictures. The book your child has chosen will be their choice – we do try to encourage sensible choices but don't always succeed!

Library books will be changed on a **FRIDAY** only. Please refrain from sending books to school on any other day – this makes life much simpler for your child. Unfortunately, a new book cannot be issued until the previous book has been returned.

Listening Activities!

We started listening activities today. Keep an eye in your child's schoolbag for the completed sheet – there may not be one every week. The instructions are on the back of this sheet purely for your reference. In class, these instructions are given orally (called out). The instruction is said **ONCE** – your child is encouraged to **listen** very carefully, **think** about what they have heard, and then **do**.

Keep an eye on Parent Mail for more information coming on Phonics.

P1 teachers Julie Beggs, Ruth Berry & Michelle McCallan

